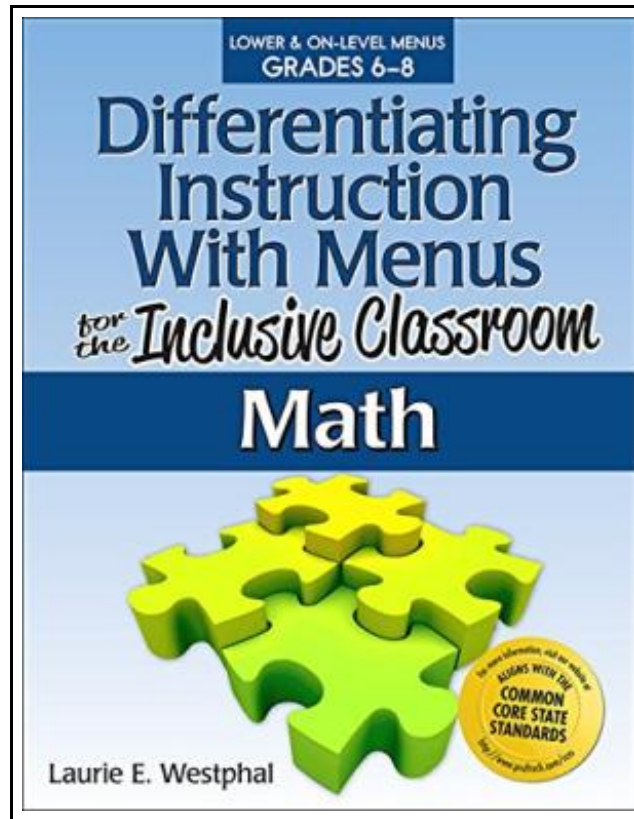


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Reviews

It is really an incredible publication which i actually have possibly read through. It really is writter in easy phrases and not confusing. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Jodie Wehner)

DIFFERENTIATING INSTRUCTION WITH MENUS FOR THE INCLUSIVE CLASSROOM: MATH, GRADES 6-8

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Sourcebooks, United Kingdom, 2012. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. Differentiating Instruction With Menus for the Inclusive Classroom: Math for grades 6-8 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on appropriate choice for everyone. The book provides numerous types of leveled menus that middle school students can use to select exciting products to demonstrate learning. The attractive reproducible menus in the book address topics such as geometry, graphing and measurement, and basic algebra. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three Shape menus, Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu.



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