



DOWNLOAD



## Poised for Partnership: Deepening India-Japan Relations in the Asian Century (Hardback)

---

By -

Oxford University Press, United Kingdom, 2016. Hardback. Book Condition: New. 224 x 146 mm. Language: English Brand New Book. The growing strategic partnership between India and Japan is among the most closely watched developments in Asia today. Yet progress beyond the level of rhetoric has been slow, and there continues to be a paucity of rigorous studies on the topic. This pioneering volume brings together a cross-generational group of top scholars and analysts from both India and Japan to study four key areas of bilateral cooperation: economics, energy and climate change, security, and global governance. Specific issues covered include trade, investment, energy security, renewable energy, maritime security, peacekeeping, multilateral institutional reform, nuclear non-proliferation, and the rise of China. Within each focus area, contributors discuss their respective country's interests, how successful their country has been in achieving them, the current obstacles to deeper bilateral cooperation, and what concrete policies both countries can undertake to impart vitality and longevity to their partnership. The volume is thus both an academic work of foreign policy analysis and a pragmatic manual for policymakers on both sides. If Delhi and Tokyo are sensitive to the insights presented in this volume, they can proceed to build a...



**READ ONLINE**  
[ 1.09 MB ]

### Reviews

*Absolutely among the best publication I have at any time go through. It is definitely basic but shocks from the 50 % of the book. I discovered this book from my i and dad advised this publication to find out.*

-- **Solon Pacocha**

*A top quality pdf and also the font employed was intriguing to read. It is one of the most awesome publication we have read. I am delighted to tell you that here is the finest book we have go through in my personal life and can be the very best pdf for at any time.*

-- **Webster Kub**